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## Bure Park Primary School Newsletter

24<sup>th</sup> March 2023

### School Value for the Term: Determination

We had our last sharing assembly of the term this week and the children shared some wonderful learning about the Great Fire of London, The promise book and World War II. Adam also played the Saxophone and it was lovely to see the passion he has for music.

Thank you to all parents and carers who came to parents evening this week. If you didn't manage to make an appointment – please see you child's class teacher to make one after the Easter holidays. Also, if you want to contribute to our curriculum vision discussion – please complete the forms in reception and hand in by next Friday.

Next Friday, is the last day of term and the annual Easter parade will take place.

Children can come in non-uniform and wear either an Easter T-shirt, Hat or Mask for the parade.

The parades will take place on the playground by the mobile classrooms.

They will take place at 9am for KS2 (we will start with Y3 and 4 at 9am and Y5 and 6 at 9.15am) and 1.30pm for Reception and KS1 (we will start with Reception at 1.30pm and Year 1 and 2 at 1.40pm)

Nursery will do there's at 11am just before pick up.

From Monday 27th, Buddies will also be selling tickets for an Easter raffle. They will be outside the classrooms in the mornings. The draw will take place on Friday. School will close for Easter at 2pm.

Have a good weekend.

Sarah Moon  
Head Teacher

## Visit to Hill End – Year 6



Last Thursday, Year 6 went on a school trip to Hill End to learn more about the topic of World War Two. We arrived at 9.45am, ready for a quick snack. We were given a tour around by two helpful leaders: Richard and Rachel. We joined in with lots of fun activities such as: den building in the woods, locating a world war 2 bomb crater and an army obstacle course; showing good teamwork in all tasks.

We also had a lovely lunch – despite the moderate breeze! In addition, we got 45 minutes after lunch to play in and explore the spacious grounds.

After lunch we trekked through the exceedingly muddy paths, back to the coach for our drive home.

Overall, it was an incredible trip and we are extremely thankful to Richard and Rachel for showing us the wonders of Hill End!

Lucy and Amy – Class 11

## Year 2 Visit to Selly Manor

On Monday 20th March, Year 2 were fortunate to visit Selly Manor in Birmingham. The purpose of our visit was to bring to life what life would have been like at the time of the Great Fire of London in 1666 which is what we have been finding out about as part of our history topic.

The children took part in story telling activities, playing with old games from the 1600s and exploring the beautiful Tudor building. The children confidently shared with the guides their knowledge and absorbed new knowledge. For those of you with children in Year 2 ask them if they can tell you how 'daub' is made-this was definitely one of their favourite new facts!

Miss Batram



## Office Updates

The Year 3 and 4 production of The Jungle Book takes place next Tuesday and Wednesday. You should have the tickets for this. Unfortunately, due to the size of the hall and fire regulations we can only admit a certain number of people for each performance. We look carefully at the number of children and the amount of space and divide the tickets up on a per family basis. We then offer any spare tickets on a first come, first served basis. We have now worked our way through the reserve list and all tickets have now be allocated. If you cannot attend and have a ticket please return it to the office so that we can allocate to someone else on the reserve list. Thank you for your understanding on this.

Next week is the last week of term, please remember to collect your child/ren at 2pm on Friday. There will be NO Krazy Kids.

Have a lovely weekend.

Emma, Sharon, Jane and Helen

## Year 3 and 4 Girls Football Finals

On Thursday 23rd March, eight Year 3 and 4 girls went to Gosford Hill School to represent the Bicester area schools in an intra-school finals competition. The girls played five matches in rather windy conditions and did really well! They won 3 of their games, drew 1 and lost only 1 narrowly to the eventual winners, Hanwell Fields School.

Every single player played extremely well with Martha, Ellie and Ella scoring some lovely goals, Lexi, Paige, Khloe and Erin working hard to defend and get the ball forward whilst Isabella was AMAZING in goal, making some brilliant saves!

Bure Park finished second overall and now go on to represent the area in the county finals on April 19th!

Well done to everyone and thank you to Mr Davis for driving the players to the tournament in his minibus!

Mrs Hall  
PE Lead





## Year 2 Multi-skills Event

A selection of the Year 2 children were lucky enough to attend a Multi-skills event held at Copper School on Thursday. They practiced a range of skills through events such as: standing long jump, archery, football, hurdles and target throwing.

The children had a great time and made the school really proud.



## Dates for the Diary

WB 27<sup>th</sup> March – Bikeability

27<sup>th</sup> March –

- Year 5 Visit to Cadbury World
- Buddies KS1 and KS2 Movie Night – Sing 2 4.30pm – 6.30pm  
- Event is now full.
- EYFS Bedtime Story Night – 4.30pm to 5.30pm £3 per child

28<sup>th</sup> March – Year 3/4 production 1.45pm

29<sup>th</sup> March – Year 3/4 production 5pm- children to return to school for 4:30pm

30<sup>th</sup> March – Netball Festival

31<sup>st</sup> March – Easter Parade and finish at 2pm. This will be a non-uniform day and children can come in an Easter T-shirt, Hat or Mask for the parade.

Easter Parade:

- 9am – KS2
- 11am – Nursery
- 1.30pm – Reception and KS1

17<sup>th</sup> April – Back to School

1<sup>st</sup> May – Bank Holiday

5<sup>th</sup> May – Coronation Day – Wear red, white or blue and picnic on the field

8<sup>th</sup> May – Bank Holiday

9<sup>th</sup> – 12<sup>th</sup> May – Y6 SATS Week

15<sup>th</sup>- 19<sup>th</sup> May – Y2 SATS Week

26<sup>th</sup> May – Finish for half term

5<sup>th</sup> June – INSET

6<sup>th</sup> June – Return to school and Y4 Multiplication Check Week

12<sup>th</sup> June – Y1 Phonics Check Week

20<sup>th</sup> June – Nursery and Reception Sports Day

27<sup>th</sup> June – Y1 – Y6 Sports Day

28<sup>th</sup> June – Reserve Sports Day

## Weekly Awards

### Hot Chocolate with the Head

Children who have displayed exemplary attitudes to learning and behaviour are invited to have a hot chocolate with Head on a Friday. This week's attendees were Arlo, Jack, Harry, Tommy, Craig, Denis, Isobel, Emily, Isabella, Oscar, Emma, Jack, Adam, Ellie and Sofia

Well Done to all!

### Reading

Children who have read three times a week are entered into a reading raffle, where they can choose a book from the vending machine.

This week's winners were: Sophia, Joshua, Christina and Thalia. Keep Reading!

### Credit Certificates

Well Done to:

#### Gold:

**Class 10:** Dania, Emma, Finn, Niamh, Sienna, Jacob, Lily-Rose, Starla, Mollie-Mae

#### Diamond:

**Class 2 :** Zac

**Class 4:** Bella, Denis, Esme, Hannah, Katie

**M2:** Leonora, Oliver, Tom, Thomas, Aylin, Patrick, Macie, Arabella, Toby, Hannah

**Class 8:** Ava, Khloe, Livvy, Nathaniel, Sofia

#### Emerald:

**Class 2:** Amelie

### Times Table Rock Stars

Well done to the following children who have completed the most correct answers on Times Table Rock Stars.

**Year 2** – Maddie, Elliot and Margaux

**Year 3** – Macie, Hannah, Ronnie

**Year 4** – Rigels, Sofia, Olivia

**Year 5** – Jack, Nefeli, Matthew

**Year 6** – Molly, Olivia, Josiah



# FAMILY YOGA CLASS



**Spring inspired, yoga fun  
for all the family!**

**10am - 10.50am  
Wednesday 12th April**

**Bure Park Primary School  
Hall, Bicester**

Book at:  
[www.carolineslittleyogis.com](http://www.carolineslittleyogis.com)



# What Parents & Carers Need to Know about WHATSAPP



WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients - not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted - it only related to WhatsApp's business features, not to personal messages.

## WHAT ARE THE RISKS?

### SCAMS

Fraudsters occasionally send WhatsApp messages pretending to offer prizes - encouraging the user to click on a link to win. Other common scams involve someone claiming that their WhatsApp subscription has run out (aiming to lure them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

### DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded - so if your child was sent an inappropriate message, it would be difficult to prove or re-sending. However, the recipient can take a screenshot and save that as evidence.

### ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2018, some outbreaks of mob violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.



### POTENTIAL CYBERBULLYING

Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admin' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

### CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of the person you want to message (the other person also needs to have the app). WhatsApp can access the address book on someone's device and recognise which of their contacts also use the app, so if your child has ever given their phone number to someone they don't know, that person could use it to contact them via WhatsApp.

### LOCATION SHARING

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a 'simple and secure way to let people know where you are.' It is a useful method for a young person to let loved ones know they're safe - but if they use it in a chat with people they don't know, they would be exposing their location to them, too.

## Advice for Parents & Carers

CLICK HERE

### CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and ' nobody' - choosing one of the latter two ensures that your child's profile is better protected.

### EXPLAIN ABOUT BLOCKING

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list - so they also need to be deleted from the address book.

### REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or if it's someone trying to trick your child.

### LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once. If they leave a second time, it is permanent.

### THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.

### DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone'. However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

### CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was true or not.

### Meet Our Expert

Furien Kaze is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of K33 in Click, a web resource that helps parents and children thrive in a digital world.

