

Activities for the term-Autumn 2018

Topic: Term 1: Go wild! Term 2: Fire! Fire!

Department: Key Stage 1- YEAR 2

Class 1: Ms Meara and Mrs Whitelock

Class 2: Miss Batram and Mrs Clamp

| CURRICULUM AREA | FOCUS | |
|-----------------------|--------------------------|---|
| <u>ENGLISH</u> | Reading | <p>Fostering reading for enjoyment through individual, paired and group reading. Fiction-stories and poems with patterned language. Non-Fiction-alphabetical order, dictionaries, non-chronological and chronological texts, signs, labels, and captions Phonics-‘Letters and Sounds’ Collaborative learning.</p> |
| | Writing | <p>Non-chronological and chronological reports Develop and consolidate the schools handwriting style. Punctuation-developing and consolidating use of capital letters and full stops; use of commas and question marks. Word groups-identifying and using nouns, verbs, adjectives and adverbs. Label simple diagrams. Phonics-‘Letters and Sounds’ Spelling work-in addition to phonics work we will be looking at high frequency words; common exception words and the school’s non-negotiable words.</p> |
| | Speaking & listening | <p>Talk about a range of topics to a variety of audiences. Listen to stories, discussions and poems. Collaborative learning.</p> |
| | Drama | <p>Role play, hot seating, stepping into stories, re-enacting events from the past</p> |
| <u>MATHS</u> | Number | <p>Developing understanding of numbers and the number system up to 20/100 and beyond. Counting on in equal steps. Compare and order numbers from 0-100. Partitioning numbers. Looking at relationships between numbers. Developing mental recall and oral skills. Addition Fluency, reasoning and problem solving</p> |
| | Shape, Space and Measure | <p>Money: linking with addition</p> |

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| <u>COMPUTING</u> | Word processing | Learning to logon and access different programs Familiarisation of keyboard and mouse Using the shift key for capital letters Using a word bank Using search engines |
| | eSafety | Learning how to keep safe when using the internet |
| <u>SCIENCE</u> | Animals & living things | Explore and compare the differences between things that are living, dead, and things that have never been alive; identify and name a variety of plants and animals in their habitats; food chains |
| | Materials | Identify and compare the properties of different materials Compare the suitability of everyday materials for different uses Changing materials |
| <u>R.E.</u> | Christianity Islam Judaism | How do Christians, Jews and Muslims say 'thank you to God for the natural world?' Why is light important to religions? |
| <u>Humanities</u> | History | The Great Fire of London |
| <u>D.T.</u> | Mechanisms | Vehicles Design and make a fire engine Investigating methods of joining materials; Making axles Designing, making and evaluating. |
| <u>Art</u> | Animals | Investigating colour; pattern and shape Developing observational skills Using a range of media to create work. Finding out about art from other cultures |
| <u>P.E.</u> | Games | Sending and receiving skills e.g. throwing and catching |
| | Dance | Interpretation of a stimulus, moving imaginatively and safely. |
| | Gymnastics | Awareness of body parts, effective and safe use of space and apparatus. |
| <u>Music</u> | | Music from other cultures Listening to and appraising the music of others. Improvising with voices. Identifying and playing rhythms. Performing |
| <u>P.S.H.E/S.E.A.L</u> | | New beginnings Getting on and falling out |
| <u>Global Dimension</u> | | Animals from around the world. Seasonal produce from around the World. |