

## Activities for Terms 1 & 2 - 2018

**Department**

**YEAR 3**

**MISS SWALES AND MRS PARKER**

<b>CURRICULUM AREA</b>	<b>FOCUS</b>
<b><u>ENGLISH</u></b>	<p>Reading</p> <p>Develop the enjoyment of reading as a class and individually. Using books to find information, note making and editing. Author study Identify features of instructional texts.</p> <hr/> <p>Writing</p> <p>To develop use of imaginative language in our own work. Write confidently in a range of genres. Poetry, instructional texts, book reviews and letters.</p> <hr/> <p>Speaking and Listening</p> <p>To speak confidently on a range of topics. Discussions in class / small groups. Collaborative group work.</p>
<b><u>MATHS</u></b>	<p>Number</p> <p>Revision of 2, 5 &amp; 10 times tables. Looking at place value and number, H T U, including ordering and comparing Methods of addition and subtraction – informal and formal methods</p>
<b><u>COMPUTING</u></b>	<p>Save and retrieve documents, data input into a variety of documents, insert photographs into documents.</p> <hr/> <p>eSafety</p> <p>Understand the importance of eSafety and how to stay safe whilst using computers.</p>

<b>CURRICULUM AREA</b>	<b>FOCUS</b>
<b><u>SCIENCE</u></b>	In term 2 we are investigating our bodies and how they work. We will learn to name the bones in the body, their functions and the job of the joints. We will look at the food groups and what each one provides for our system.
<b><u>R.E.</u></b>	What does harvest mean? What foods are grown in different countries? Why do we have rules in religion and in society?
<b><u>HUMANITIES</u></b>	Locate cities in the UK Identify countries on a map (relating them to the position of the UK) Gain understanding of a local author (Roald Dahl)  Understand the global implications of where our food comes from.
<b><u>DESIGN TECHNOLOGY</u></b>	Design and create protective structures  We will be creating Frobscottle, learning how to handle food hygienically and measure accurately.
<b><u>ART</u></b>	Sketching objects  Creating printing blocks and layering printing inks.
<b><u>PHYSICAL EDUCATION AND GAMES</u></b>	Team games including football, rugby and hockey. Looking at ways of exercising to keep healthy. Dance and ball skills
<b><u>MUSIC</u></b>	Recorders – notes B, A, G Singing
<b><u>GLOBAL DIMENSION</u></b>	Human Rights Interdependence Values and Perceptions Diversity Global Citizenship Conflict Resolution