

Activities for Terms 1 & 2 - 2018

Department

YEAR 4

MRS COLQUHOUN, MRS TRIVEDI & MRS SYMONDS

CURRICULUM AREA		FOCUS
<u>ENGLISH</u>	Reading	Exploring a range of poetry and non-fiction texts. Recalling details from a text. Reading for meaning, whilst inferring and deducing information from a variety of texts.
	Writing	Understanding and applying different word classes. Expanding our range of adjectives, adverbs and a variety of sentence structures. Writing, poetry, a story opening, a newspaper report and a persuasive text. Developing our grammar knowledge, spelling patterns and joined handwriting.
	Speaking and Listening	Preparation for group presentations Expressing ideas and opinions
<u>MATHS</u>	Number	Place value. Quick mental recall of a variety of number facts. Addition and Subtraction – mental methods, number lines and column method. Times table facts.
	Problem Solving	Developing problem solving and investigation skills.
<u>I.C.T.</u>		To understand the importance of eSafety, including the SMART rules. To use search engines to find information and extract information safely and effectively. Understand and use shared spaces – creating a wikipedia. To begin to understand and write algorithms.
<u>SCIENCE</u>		Identifying different types of teeth and their functions. Identifying, naming and understanding the function of the parts of the digestive system. Understanding what solids, liquids and gases are. Evaporation and condensation. Investigating mass in solids, liquids and gases. Investigating the effect of temperature on solids, liquids and gases. Developing scientific investigation skills.

CURRICULUM AREA	FOCUS
<u>R.E.</u>	Christianity – Harvest, Christmas. Hinduism- celebrating Diwali. Sikhism - Guru Nanak’s birthday. Judaism – Shabbat, role of the Rabi, features of a synagogue.
<u>GEOGRAPHY/HUMANITIES</u>	Study of the Ancient Egyptians – looking at the geography of the River Nile, the religious beliefs of the Ancient Egyptians and the practices of the Ancient Egyptians such as: mummification, the building of the pyramids and tombs.
<u>DESIGN TECHNOLOGY</u>	Design and make a clay amulet.
<u>ART</u>	Sketching facial features– focusing on shapes. Self portraits in the style of Egyptians. Modelling clay into Amulets. Christmas Crafts
<u>PHYSICAL EDUCATION AND GAMES</u>	Swimming. Gymnastics. Specialist teaching of outdoor P.E. skills.
<u>MUSIC</u>	Rhythmic patterns. Composition skills. Singing.
<u>TOPIC:</u> Changing States Ancient Egypt	Dry ice workshop with Atomic Tom. Visitors from Oxfordshire Library Service visiting to share relevant artefacts.