

## Autumn 2018 – Reception Overview

PSE	<p>Classroom / school rules and routines</p> <p>Support for new starters</p> <p>Introduction of key people/ groups</p> <p>‘Getting to know each other’ games</p> <p>‘All About Me’ boxes</p> <p>Circle Time sessions focusing on the needs of our children</p>
CAL	<p>Talking about ourselves, our families, who lives in our house, what we look like, the things we like and are really good at, who is special to us</p> <p>Activities focusing on practising attention and listening</p> <p>Talking about the contents of our ‘All About Me’ boxes</p> <p>Talking about what we can see/asking questions about what we see on our Autumn walks</p> <p>Discussing and asking questions about the world around us</p> <p>Talking about festivals, how and what we celebrate in our homes</p> <p>Listening to and talking about/retelling stories</p> <p>Singing</p> <p>Radio clip for Remembrance Day</p>
PD	<p>Actions to Christmas songs</p> <p>Scissor skills</p> <p>PE – circle games, moving like fireworks, outdoor sessions led by Mr Davies</p> <p>Getting changed for P.E.</p> <p>Getting changed into Christmas Performance</p>

	<p>costumes</p> <p>Fine motor activities</p> <p>Name writing</p> <p>Daily phonics activities</p> <p>Dough disco</p> <p>Mark Making and writing activities – both adult led and independent</p>
<p>LIT</p> <p>Reading</p> <p>Writing</p>	<p>Books – Monkey Puzzle, Owl Babies, Peace at Last, The Gruffalo, Percy the Park Keeper After the Storm, The Jolly Christmas Postman variety of Christmas themed stories and information books, stories linked to night time as evenings get darker</p> <p>Daily phonics sessions</p> <p>Following recipes</p> <p>1:1 reading, guided reading + books coming home</p> <p>Name writing</p> <p>Role-play mark making</p> <p>Christmas cards</p> <p>Floor books</p> <p>Labelling/ caption/sentence writing activities</p> <p>Weekly adult directed activity</p> <p>Daily mark making opportunities throughout indoor and outdoor environments</p>
<p>MATHS</p> <p>Number</p>	<p>Register counting – how many boys / girls / lunches</p> <p>Counting on and back from a given number</p>

<p>Shape, Space and Measure</p>	<p>Sharing the same amount in different ways and recognising the total is the same</p> <p>Recording</p> <p>Matching amount of objects and numbers</p> <p>Advent calendars</p> <p>Combining two groups of objects to find the total amount</p> <p>Taking a given number away from a group of objects and then saying the number of objects that are left</p> <p>Comparing length</p> <p>Exploring 2D and 3D shapes, assembling using shapes</p> <p>Recreating and creating our own patterns</p> <p>Sorting objects in different ways</p>
<p>Understanding of the World</p>	<p>Fireworks Night – talking about firework safety</p> <p>Christmas – making cards, learning songs and having a Christmas Party. Talking about how we celebrate Christmas in our homes</p> <p>Remembrance Day – Talking about the symbol of the poppy, why people wear them to commemorate Remembrance Day.</p> <p>Building and constructing with a range of materials</p> <p>Cooking – firework breadsticks, autumn leaf biscuits, Christmas themed baking</p> <p>Planting bulbs</p> <p>Building houses for the animals in Percy the Park Keeper After the Storm, discussing re. requirements of their homes</p> <p>Signs of Autumn – leaves falling, bare branches,</p>

	<p>the colours of leaves</p> <p>Using iPads / IWB to complete simple programs</p>
Expressive Arts and Design	<p>Singing the children's favourite songs</p> <p>Learning new songs that we sing at school</p> <p>Songs/actions for Christmas CD/ Christmas performance</p> <p>Role-play – role play linked to children's interests, Christmas play stage with costumes, Christmas wrapping stations</p> <p>Exploring building houses for the animals from Percy the Park Keeper</p> <p>Firework Art – splatter art, wax resist painting</p> <p>Christmas cards / making and decorating tree decorations / calendar artwork</p> <p>Winter art – Winter pictures using collage, exploring painting ice</p> <p>Phonics songs</p> <p>Number songs</p>