

Activities for Terms 3 & 4 – 2020

TOPIC – INDIA (continued – Term 3) / THE VIKINGS and SAXONS (Term 4)

YEAR 6 – MRS. WISTOW, MRS WARD and MRS CLAMP

CURRICULUM AREA	FOCUS
<p><u>ENGLISH</u></p> <p>Reading</p> <p>Writing</p>	<p>Cloud Tea Monkeys. Reading comprehension skills.</p> <p>Classic fiction and poetry by long established authors. Non-chronological reports Compare films of classic novels with the novel – ‘Beowulf’ Descriptive writing – setting and character</p> <hr/> <p>All of our written work will be based on our focus books, ‘Cloud Tea Monkeys’ and ‘Arthur and the Golden Rope’, as well as the film ‘Beowulf’.</p> <p>Grammar teaching will include: grammatical terms and word classes; functions of sentences; verb forms and tenses; punctuation including direct and report speech; subordinating conjunctions and different sentence structures.</p>
<p><u>MATHS</u></p> <p>Number - Fractions</p>	<p>Use common factors to simplify fractions; use common multiples to express fractions in the same denominator. Compare and order fractions. Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions. Multiply simple pairs of proper fractions. Divide proper fractions by whole numbers. Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.</p>
<p>Number – Decimals and Percentages</p>	<p>Identify the value of each digit in numbers given to three decimal places. Multiply one digit numbers with up to 2dp by whole numbers. Use written division methods in cases where the answer has up to two decimal places. Solve problems which require answers to be rounded to specified degrees of accuracy. Solve problems involving the calculation of percentages and the use of percentages for comparison. Recall and use equivalence between FDP in different contexts.</p>
<p>Measurement</p>	<p>Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate. Use, read and convert between standard units, using decimal notation up to 3dp. Convert between miles and kilometres. Recognise that shapes with the same areas can have different perimeters and vice-versa. Recognise when it is possible to use formulae for area and volume of shapes. Calculate the area of parallelograms and triangles. Calculate, estimate and compare volume of cubes and cuboids using standard units.</p>

Geometry

Draw 2D shapes using given dimensions and angles.

Compare and classify geometric shapes based on their properties and sizes.

Describe positions on all four quadrants.

Draw and translate simple shapes on the coordinate plane, and reflect them in the axes.

CURRICULUM AREA	FOCUS
<u>COMPUTING</u>	Ongoing use of Internet research E-safety
<u>SCIENCE</u>	The body, circulation, diet & nutrition
<u>R.E.</u>	Hinduism/Christianity/Gods from other cultures Easter – themes and customs.
<u>HUMANITIES</u> Geography	India and The Netherlands – focus on lifestyle, climate, religion & customs. Physical and human geography. Atlas & map work The impact of historical figures.
<u>DESIGN TECHNOLOGY</u>	Viking longboats - construction
<u>ART</u>	Pattern – use of pattern in Indian art. Mehndi, rangoli printing. Line drawing & sketching
<u>PHYSICAL EDUCATION AND GAMES</u>	Net/wall games. Indian dance Orienteering
<u>MUSIC</u>	Composition – understanding written music
<u>PHSE</u>	Zones of Regulation
<u>GLOBAL DIMENSION</u>	Understand the importance of respecting differences in culture, customs and traditions. Recognising that some of the earth's resources are finite and therefore must be used responsibly. Values & Perceptions: Understand that people have different values, attitudes & perceptions. Diversity: Understanding the impact of the environment on different cultures