Activities for the term-Spring 2020

Topic: **Wonderland**

Year 2 Miss Batram/Mrs Cotter Mrs Hollis/Mrs Clamp

CURRICULUM AREA		FOCUS
ENGLISH	Reading	Fostering reading for enjoyment through individual, paired and whole class reading. Fiction-Alice in Wonderland; texts with rich language Non-Fiction-identifying and using features of information texts e.g. instructions Poetry Researching topic using a range of sources Phonics-'Letters and Sounds' Collaborative learning.
	Writing	Using Alice in Wonderland as a basis for their own writing, which will focus on descriptive writing. Non-fiction writing, to include information texts linked to topic work Continue to develop and consolidate the schools handwriting policy Punctuation-developing and consolidating use of capital letters, full stops, question marks, apostrophes for possession and contraction, exclamation marks and commas.
	Speaking & listening Drama	Talk about a range of topics to a variety of audiences-presentations of group and individual work. Listen to stories, discussions and poems. Poetry Collaborative learning. Role play, hot seating, stepping into stories
MATHS	Number	Continue with addition and subtraction Multiplication and division Consolidation of concepts already taught
	Measure	Money Making amounts Finding Change Comparing amounts

CURRICULUM AREA		FOCUS
COMPUTING		This term the children will be continuing to look at word processing.
SCIENCE	Plants	We will be looking at the different parts of a plant; how they grow; plant identification
R.E.		The questions which we will be focussing on are: How do I know that I am being good? What do people believe about God, humanity and the natural world? Children will be looking at Christianity, Judaism, Hinduism and Islam.
HUMANITIES	Geography	Understanding where we are in the world, with a focus on the locality. Developing a geographical vocabulary to ensure that children understand the difference between human and physical features. Map skills
D.T.	Mechanisms	This will link with our Alice in Wonderland topic- designing and making moving pictures.
ART	Printing	We will be investigating ways of creating images using different skills, techniques and mixed media. We will be looking at Surrealism and linking this to our Wonderland topic.
P.E.	Games	Sending and receiving skills using a variety of skills; striking and travelling with the ball. We will also be continuing our work on 'multi-skills'.
	Dance/Gymnastics	Topic related Interpreting music and other stimuli. Working independently and with others to choreograph routines. Using space and apparatus safely.
MUSIC		Listening to and appraising the music of others. Composing music. Improvising with voices. Identifying and playing rhythms. Using a range of unpitched and pitched instruments linked to topic work.
P.S.H.E		We will be identifying important people in our lives, ways in which they can help us and communicating feelings effectively. Identifying and employing different strategies to manage a variety of emotions.
GLOBAL DIMENSION		Comparing cultures and locations which will link with Fairtrade Week.