Activities for the term-Spring 2020

Topic: **Bears**

Key Stage 1- Year 1 Mrs Kelly/Mrs. MacIntyre

CURRICULUM AREA		FOCUS
ENGLISH	Reading	Fostering reading for enjoyment through individual, paired and group reading. Fiction-Paddington stories; alternative tales; fantasy stories, Non-Fiction-identifying and using features of information texts e.g. instructions Researching topic using a range of sources Phonics-'Letters and Sounds' Collaborative learning.
	Writing	Using Paddington and animal stories as a basis for their own writing, which will involve character profiles, and using known story structures, developing stories. Non-fiction writing, to include information texts and instructions, linked to topic work Continue to develop and consolidate the schools handwriting policy Punctuation-developing and consolidating use of capital letters, full stops, question marks and commas.
	Speaking & listening Drama	Talk about a range of topics top a variety of audiences-presentations of group and individual work. Listen to stories, discussions and poems. Performance Poetry Collaborative learning. Role play, hot seating, stepping into stories
MATHS	Number	**Year 1** Addition and subtraction within 20 Place Value (within 50); Multiples of 2, 5 and 10 to be included Consolidation of concepts already taught
	Measure	**Year 1** Length and height Weight and volume

CURRICULUM AREA		FOCUS
COMPUTING		This term the children will be looking at algorithms and e-Safety.
SCIENCE	Animals	We will be looking at animals; different types of animals; sorting and comparing animals
R.E.		Christianity and Judaism-how to be good
HUMANITIES	Geography	Weather-this will be ongoing throughout the rest of the year, looking at local weather and that of countries around the world Understanding where we are in the world-identifying continents and oceans. Developing a geographical vocabulary to ensure that children understand the difference between human and physical features. Comparing locations.
D.T.	Building Structures	Building shelters for bears.
ART	Digital art	We will be investigating ways of creating digital art whilst continuing to develop our drawing skills.
P.E.	Games	Sending and receiving skills using a variety of skills; striking and travelling with the ball (Ignite Sports) We will also be continuing our work on 'multi-skills'.
	Dance	Topic related Interpreting music and other stimuli. Working independently and with others to choreograph routines.
MUSIC		Listening to and appraising the music of others. Composing music. Improvising with voices. Identifying and playing rhythms. Using a range of unpitched and pitched instruments linked to topic work.
P.S.H.E/S.E.A.L		SEAL & SMILE programmes: Going for Goals It's good to be me
GLOBAL DIMENSION		Comparing cultures and locations-England and Peru. Links with our Erasmus partners