

## Activities for the term-Autumn 2019

**Topic:** Out of this world!

**Department:** Key Stage 1- YEAR 1

Mrs. MacIntyre/Mrs. Kelly

Ms Harris/Mrs Surman

<b>CURRICULUM AREA</b>	<b>FOCUS</b>
<b><u>LITERACY</u></b>	
Reading	<p>Fostering reading for enjoyment through individual, paired and group reading. Fiction-stories and poems with patterned language. Non-Fiction- non-chronological texts and letters Phonics-‘Letters and Sounds’ Collaborative learning.</p>
Writing	<p>Writing stories with patterned language, non-chronological reports and letters. Writing based on historical texts. Develop and consolidate the schools handwriting. Punctuation-developing use of capital letters, full stops and question marks Word groups-identifying and using nouns, and adjectives Label simple diagrams. Phonics-‘Letters and Sounds’ Spelling work-in addition to phonics work we will be looking at high frequency words; common exception words and the school’s non-negotiable words.</p>
Speaking & listening	<p>Talk about a range of topics to a variety of audiences. Listen to stories, discussions and poems. Collaborative learning. Role play, hot seating, stepping into stories</p>
Drama	
<b><u>MATHS</u></b>	
Number	<p>Developing understanding of numbers and the number system up to 20 and beyond. Counting on in equal steps. Compare and order numbers from 0-20. Partitioning numbers. Looking at relationships between numbers. Developing mental recall and oral skills. Solve problems. Add and subtract numbers. Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.</p>

	Shape, Space and Measure	Y1 Geometry: Recognising, naming and sorting 2D and 3 D shapes.
<b><u>COMPUTING</u></b>	Word processing	Learning to logon and access different programs Familiarisation of keyboard and mouse Using the shift key for capital letters Using a word bank Using search engines
	eSafety	Learning how to keep safe when using the internet
<b><u>SCIENCE</u></b>	Materials	Identify and compare the properties of different materials Compare the suitability of everyday materials for different uses Changing materials
<b><u>R.E.</u></b>	Christianity Islam	What is important to you? Why do Christians celebrate Christmas?
<b><u>Humanities</u></b>	History	Guy Fawkes/Bonfire night Explorers-Neil Armstrong, Tim Peake
	Geography	My...locality Identifying key features of the locality and developing a geographical vocabulary; compass and map skills
<b><u>D.T.</u></b>	Mechanisms	Vehicles Design and make space crafts Investigating methods of joining materials; Designing, making and evaluating.
<b><u>Art</u></b>	Colour	Investigating colour; colour mixing Using appropriate vocabulary to talk about colour i.e. primary, secondary, tone, shade. Finding out about the work of well-known artists and using this to inspire their own work.
<b><u>P.E.</u></b>	Games	Sending and receiving skills using a variety of skills
	Dance	Interpretation of a stimulus, moving imaginatively and safely.
	Gymnastics	Awareness of body parts, effective and safe use of space and apparatus.
<b><u>Music</u></b>		Music from other cultures Listening to and appraising the music of others. Composing music. Improvising with voices. Identifying and playing rhythms. Performing
<b><u>P.S.H.E/S.E.A.L</u></b>		New beginnings Communities Healthy bodies
<b><u>Global Dimension</u></b>		Homes and Christmas around the world. Seasonal produce from around the World.