

Activities for Terms 1 & 2 - 2019

Department

YEAR 3

MRS HALL, MRS SYMONDS, MRS HOWELLS

CURRICULUM AREA		FOCUS
<u>ENGLISH</u>	Reading	Develop the enjoyment of reading with a class text (BFG) and through opportunities to read a range of text individually. Using books and IT resources to find information, note making and editing. Identify features of instructional texts. Through whole class daily guided reading, learn to explain word meanings in context, retrieve and record information, make inferences and make comparisons between texts.
	Writing	To develop use of imaginative language in our own work. Write confidently in a range of genres. Poetry, instructional texts, book reviews and letters.
	Speaking and Listening	To speak confidently on a range of topics. Discussions in class / small groups. Collaborative group work.
<u>MATHS</u>	Number	Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number Recognise the place value of each digit in a 3-digit number Compare and order numbers up to 1000 Identify, represent and estimate numbers using different representations Read and write numbers up to 1000 in numerals and words Solve number problems and practical problems involving these.
	Addition	Add numbers mentally, including; <ol style="list-style-type: none"> 1. A 3-digit number and 1s 2. A 3-digit number and 10s 3. A 3-digit number and 100s Add numbers with up to 3 digits, using formal written methods of columnar addition.
<u>COMPUTING</u>		Save and retrieve documents, data input into a variety of documents, insert photographs into documents.
	eSafety	Understand the importance of eSafety and how to stay safe whilst using computers.

CURRICULUM AREA	FOCUS
<u>SCIENCE</u>	We are investigating our bodies and how they work. We will learn to name the bones in the body, their functions and the job of the joints. We will look at the food groups and what each one provides for our system.
<u>R.E.</u>	What does harvest mean? What foods are grown in different countries? Why do we have rules in religion and in society?
<u>HUMANITIES</u>	Locate cities in the UK Identify countries on a map (relating them to the position of the UK) Gain understanding of a local author (Roald Dahl) Understand the global implications of where our food comes from.
<u>DESIGN TECHNOLOGY</u>	Design and create new packaging for a Wonka chocolate bar. We will be creating Frobscottle, and designing our own BFG style drinks.
<u>ART</u>	Sketching objects Creating printing blocks and layering printing inks.
<u>PHYSICAL EDUCATION AND GAMES</u>	Team games including football, rugby and hockey. We will be working with Oxford United to develop our football skills.
<u>MUSIC</u>	Recorders – notes B, A, G Singing
<u>GLOBAL DIMENSION</u>	Human Rights Interdependence Values and Perceptions Diversity Global Citizenship Conflict Resolution