

Activities for Terms 3 & 4 - 2020

TOPIC VOLCANOES

YEAR 3 Mrs Hall, Mrs Symonds, Mrs Howells

CURRICULUM AREA	FOCUS
<u>ENGLISH</u> Reading	Develop enjoyment of reading as a class and individually. Using books and other media to find information, note making and editing, skimming and scanning. Specific work based around The Firework Maker's Daughter
	To develop use of imaginative language in writing. Write confidently in a range of genres including information texts, narrative and poetry.
	To speak confidently on a range of topics. Discussions in class/small groups. Collaborative group work. Year 3 and 4 production.
<u>MATHS</u> Number	Revision of 2, 3, 4, 5, 8, 10 times tables. Methods of division & multiplication. Continuing to consolidate addition and subtraction strategies.
<u>COMPUTING</u>	PowerPoint – input data, pictures, animations and transitions To understand the importance of eSafety and how to stay safe. To use 'I can animate' to create a short animation.

CURRICULUM AREA	FOCUS
<u>SCIENCE</u>	<p>We are investigating rocks and soils including their properties, uses and formation.</p> <p>Planning and conducting fair tests and make conclusions from our findings</p> <p>Looking at the properties of plants and how they transport vital nutrients.</p>
<u>HUMANITIES</u>	<p>In Geography, we will mainly be focusing on volcanoes. How they are formed and their impact on the environment and our lives. Use map skills including scale, symbols and key. Look at the difference between human and physical geography.</p>
<u>ART</u>	<p>To develop our sketchbook skills by exploring work by famous artists and to investigate techniques used with a focus on colour. For example, colour mixing, colour wheels, spotting, splatter painting, blending and block colour.</p>
<u>PHYSICAL EDUCATION AND GAMES</u>	<p>Leadership team games including creativity. Gymnastics. Throwing and catching skills for games. Swimming</p>
<u>MUSIC</u>	<p>Use music to support our rocks and soils work Singing : Oxfordshire County music Recorder : notes b, a, g Performance (musical)</p>
<u>GLOBAL DIMENSION</u>	<p>Interdependence Values and Perceptions Diversity Global Citizenship</p>