

| CURRICULUM AREA | FOCUS |
|---|---|
| <p><u>ENGLISH</u></p> <p>Reading</p> <p>Writing</p> <p>Speaking and listening</p> | <p>Looking at a variety of Greek Myths and Legends Fables, stories and poems from a variety of cultures Continue to develop an enjoyment of reading Increase inference and deduction skills Read in individual, paired and group situations Create film scripts</p> <p>Character descriptions, using figurative language and expanded nouns phrases. Autumn poetry, including personification Persuasive writing in the form of a letter Non-chronological reports linked to our Greek topic Writing own Greek myth</p> <p>Have experience of oral storytelling Through the use of drama and story-mapping</p> |
| <p><u>GLOBAL DIMENSION</u></p> | <p>This term, children will be learning about different cultures and countries through their work in History, English, Art, Computing and R.E.</p> |
| <p><u>SCIENCE</u></p> <p>Properties and changes of materials</p> <p>Water Cycle</p> <p>Space</p> | <p>Compare and group everyday materials on the basis of their properties. Know that some materials dissolve in a liquid to form a solution. Use knowledge of solids, liquids and gases.</p> <p>Investigate changes of state, focusing on evaporation and condensation. Understand how this relates to the water cycle.</p> <p>Describe the movement of the Earth and other planets, relative to the sun in the solar system. Describe the movements of the Moon relative to the Earth. Describe the Sun, Earth and Moon as approximately spherical bodies. Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.</p> |
| <p><u>R.E.</u></p> <p>Islam and Christianity</p> | <p>Worship, 7 Pillars of Islam, Mohammed. Christmas</p> |
| <p><u>HUMANITIES</u></p> <p>The Ancient Greeks</p> | <p>Find out when, and where, was Ancient Greece Discover facts about life in the city states Look at famous Greek battles, such as the Battle of Troy. Study domestic and family life Religious beliefs The impact of Ancient Greece on our lives today – democracy To compare the Ancient and Modern Olympic Games</p> |
| <p><u>DESIGN TECHNOLOGY</u></p> | <p>Design and make Greek pots.</p> |

| CURRICULUM AREA | FOCUS |
|--|--|
| <p data-bbox="207 121 282 157"><u>ART</u></p> <p data-bbox="493 121 743 191">Work in the style of another artist</p> <p data-bbox="586 222 743 258">Key Art skill</p> | <p data-bbox="769 121 1403 191">Study and evaluate the work of well-known animator. Practice shading in different mediums.</p> <p data-bbox="769 222 1386 291">Practice using water colour skills to create a still-life landscape</p> |
| <p data-bbox="207 289 737 325"><u>PHYSICAL EDUCATION AND GAMES</u></p> <p data-bbox="607 325 743 361">Tag Rugby</p> <p data-bbox="662 426 743 462">Dance</p> | <p data-bbox="769 325 1370 394">Practice ball control skills. Playing team games and playing in a variety of attack and defense positions.</p> <p data-bbox="769 426 1386 527">Explore different ways of creating mood and tension through the medium of dance. Focus on Trojan War dance.</p> |
| <p data-bbox="207 527 310 562"><u>MUSIC</u></p> <p data-bbox="521 562 743 663">Cyclic Patterns Roundabout Singing/Recorders</p> | <p data-bbox="769 562 1094 598">Exploring rhythm and pulse</p> <p data-bbox="769 598 1094 634">Exploring singing in rounds</p> <p data-bbox="769 634 1403 669">To sing and accompany – using music from Charanga</p> |
| <p data-bbox="207 695 289 730"><u>PHSE</u></p> <p data-bbox="440 730 743 766">SEAL – New beginnings</p> | <p data-bbox="769 730 1187 766">Good learning and social behaviour</p> |