

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If the pupils have not yet received their login details to Google Classroom, these will be emailed to parents/guardians as soon as possible, guidance will be communicated to the school community via the School Office. Pupils are encouraged in the first day to continue to read at home and practice their times tables, if appropriate.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At Bure Park, we teach the same curriculum remotely as we do in school wherever possible and appropriate. All children in school will be taught the same curriculum as the children at home. The timetables will be broadly the same.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	
Key Stage 1	3 hours.

Key Stage 2	4 hours.
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Accessing remote education

How will my child access any online remote education you are providing?

Remote Education will be delivered via Google Classroom. Each pupil will have an individual login.

In Foundation Stage, online remote education will be provided via the class blog.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- Bure Park has received a limited bank of laptops, which we are able to provide to pupils where needed accompanied by a user agreement. Families should contact the school office in the first instance for more information. A sim card can be obtained, if the parents do not have wifi access at home.
- Printed copies of weekly work packs can be collected from the office from each Monday from 12pm.
- Hardcopies of any work completed for those that do not have online access may be handed to the school office to be passed onto the class teacher.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In Key Stage One and Two, sequenced lessons will be recorded daily using Google Classroom for the following subjects:

- Maths
- English
- Guided Reading
- Phonics/Spelling
- Class Story

Regular assignments will be set via Google Classroom to be submitted or emailed to the class email address. Printed work packs will also be available from the school office. Pupils are encouraged to read daily at home and practice their times tables.

Weekly, sequenced lessons will also be posted for other subjects, which may be in the form of video recorded teaching, Oak National Academy Lessons or PowerPoints and pupils may be directed to websites for further activities and information, including activities for staying active at home.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils are expected to engage daily with remote education, following the lessons set by their class teachers, seeking help if they need it and submitting assignments to the deadline when requested as part of the lesson. We ask that parents support pupils with encouragement, by supporting them to access the lessons, seeking help where needed and by setting a routine to support their child's education. Suggested timetables will be provided by class teachers to support this. If your child is sick or otherwise cannot complete the work we ask parents to make the school aware.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will give feedback on assignments submitted by google classroom or if submitted by email, by the class email. We encourage parents and carers to contact class teachers via the class email or the comments facility on assignments if any support is required. We aim call home fortnightly to support engagement with lessons and to help find effective solutions where engagement is a concern. Any concerns will be addresses immediately.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will provide constant feedback for children via our recorded teaching, whereby children will be encouraged to pause, complete a task and answers and explanations will be given instantly or in the next recorded lesson. Additionally, feedback will be given in response to assignments submitted by email or google classroom, in a timely manner – with regard given to teachers being unavailable when teaching Key Worker classes.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will work in partnership with parents/carers of pupils with additional needs to ensure that their child is well supported with an appropriate package of work to meet their child's needs. In some cases, this will mean that the provision is adjusted and work differentiated to provide a bespoke package of learning. In addition, we will liaise regularly with parents/carers to gain feedback and to ensure that they are supported with any further advice or strategies needed for the successful delivery of learning. Where appropriate, we will continue to liaise with any supporting outside agencies to enhance the individual support offer.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work will be uploaded to Google Classroom for Years 1-6 pupils. This will comprise of the powerpoints used for the teaching sequence that week. School will also make regular weekly contact for those pupils.