

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£19,502
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,490
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,490
How much (if any) do you intend to carry over from this total fund into 2023/24?	£86.84

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	65%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Created by:



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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,490		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 39.67%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise physical activity levels at playtime	Purchase/update playground equipment		£1316.32	Pupils are more active at break time and are developing their physical literacy skills. Many enjoy playing games that involve running around e.g. football	PSHE lead to oversee correct storage and distribution of equipment. School councillors to monitor use outside.
Raise physical activity levels at playtime, after school clubs and to provide opportunities for inter-school competitions.	Purchase school football goals, hockey sticks, netball posts and athletics equipment.		£1765.20	Children will be able to use goals at break times. Football after school clubs and matches can be offered (different size goals will account for different abilities and ages). Clubs such as athletics, multiskills and ball games can also be offered	Subject leads/teachers to ensure all equipment is stored and used properly.
Raise physical activity at playtimes, with a focus on gross motor skills.	Update playground climbing apparatus		£2975	Children are enjoying climbing and improving their gross motor skills and confidence in their physical ability.	Termly safety checks Weather-resistant equipment

To raise physical activity and promote physical literacy, fine motor and gross motor skills in the Early Years and KS1.	Purchase equipment to support physical development in our younger pupils, including means of storage.	£1341.64	Our younger pupils have more targeted activities to develop motor skills. This improves their writing stamina etc. in other curriculum areas.	Subject leads/teachers to ensure all equipment is stored and used properly.
Increase physical activity throughout learning time/in the classroom.	Purchase 5-a-day membership	£334	Children enjoy using the 5 a day videos and as a result can now access them at home too. The videos help all children in school achieve their active 60 minutes	Monitor usage
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase a scheme of work to enable teachers to plan and teach a whole child P.E curriculum and deliver higher quality lessons.	Continue using Get Set 4 P.E scheme (renewed on Sept 23) as it focuses on the whole child approach.	£440	Teachers now more confident and consistent in teaching P.E lessons. All lessons observed clearly followed the planning and had a clear structure and progression. We have developed our P.E curriculum and now have a progression of skills and knowledge. We have begun embedded its assessment platform into our practice.	We have our own progression of knowledge and skills document for our school based on Get Set 4 P.E. We can assess children and access data through their time at Bure Park

To increase interest and motivation towards teaching PE and to give our school an identify during off-site competitions.	Purchase PE uniform for staff	£399	Teachers are more equipped to teach PE and are leading by example.	Non-personalised so we are able to re-distribute if needed.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	19.45%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High quality P.E lessons delivered in our school. Teachers confidence in delivering our P.E curriculum raised.	P.E specialist to work alongside Teachers. Subject lead to use staff questionnaire to identify staff mentoring needs. P.E specialist to model lessons, work alongside teachers and observe teachers.	£3790	Staff feeling more confident in teaching and planning of P.E lessons. 100% of teachers reported feeling more confident in teaching P.E and delivering blocks of lessons.	Continue to offer mentoring next year to develop staff confidence, skills and high-quality P.E lessons. Continue to use staff questionnaires and lesson observations to identify where this is needed.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	32.81%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Provide a wider range of free of charge extracurricular clubs for our children.	P.E specialist employed to run 2 after school sports clubs.	£2941	High levels of children partaking in our after-school clubs from all groups Pupil Premium, SEN. The majority of our clubs are oversubscribed and we operate a register to ensure every child that applies has access to at least one club.	Funding will be set aside next year to ensure this provision continues alongside our wide range of teacher led clubs.
Provide a range of rich experiences for our children	Purchase Drumba equipment and an online virtual package for our school.	£1609	Drumba has begun to be embedded in the curriculum as well as being available for clubs. We will also hold community sessions next year. The need of SEND children are accommodated and all children love Drumba sessions.	Keep up to date with Drumba training. Store equipment safely and maintain. Renew online subscription for the next academic year.
To ensure children have wider experiences of inter-school competitions	Provide transport to attend School Games/local competitions	£495	All year groups have had opportunities to attend off site competitions and events. Bure Park, as a school, have done extremely well in these competitions this year and are continuing to develop a love for different sports.	Continue to provide these opportunities in the future. Continue to work with NOSSP in the future.
Provide a range of rich experiences and promote physical activity as part of school traditions e.g. Arts Week and Sports Week	Provide Dance workshops (STOMP), Laurence Whitely (GB Paralympic Rower) visit/workshops	£1349	All children took part in workshops with Laurence Whitely and this introduced a new sport to most children – rowing. These workshops have allowed children different experiences and opportunities to enjoy different sports. It also provides the children with positive role models.	Continue to provide enriching experiences. Sports for Champions (athlete) has already been rebooked for next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Raise the profile of the school sports teams across KS2. To increase interest and motivation towards all sporting events and competitions and to give our school an identity during these.	Purchase a school sports kit.	£648	Children are able to represent Bure Park during inter competitions/matches, providing a sense of belonging and competition.	PE team to ensure these are returned, washed and kept safe between fixtures.

Actual expenditure £19,403.16 (underspend by £86.84)

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Mrs Hall, Miss Worsfold, Mr Wickens
Date:	
Governor:	
Date:	