

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£ 19,470
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,502
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,502

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	43%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	43%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				13.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The engagement of all children in the daily mile	Purchase hand pedal for child in Year 6	£27.98	All children in Year 6 are now involved in increasing their heart rate during the daily mile.	Ensure that the hand pedal is looked after, maintained and used by other children.
Increase physical activity during curriculum time	Teach Active face to face training for all staff	£300	All teachers said they enjoyed the training and it had reignited their ideas for active lessons.	Resources to be laminated and kept in a central store for all teachers to use.
Increase physical activity during curriculum time	Purchased Teach Active for English and Maths	£975	After the success of the Maths (the school's maths results have gone from strength to strength over the last 4 years and were significantly above the national average at KS2 in July 19, above national average at the end of KS1 and each cohort's data tracking in Maths is increasingly	Resources to be laminated and kept in a central store for all teachers to use.

			strong) we have continued with our membership to Teach Active for both English and Maths	
Increase physical activity throughout the day	5 a day membership – we have now also included the home package too.	£312	Children enjoy using the 5 a day videos and as a result can now access them at home too. The videos help all children in school achieve their Active 60 minutes	Regularly promote to teachers and parents. Monitor usage teachers and Sports Captains
Raise physical activity levels at playtime	Purchase playground equipment to go out each playtime	£1102.24	Purchased at the end of the school year for September 2022	Subject lead to distribute the equipment to relevant teachers. Subject lead to maintain and monitor equipment to ensure it remains in good quality.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase a scheme of work to enable teachers to plan and teach a whole child P.E curriculum and deliver higher quality lessons.	Get Set 4 P.E purchased as it focus' on the whole child approach. P.E coordinators compared various schemes and undertook a training induction with GET SET to ensure it was right for our school.	£550	Teachers now more confident in teaching P.E lessons. All lessons observed clearly followed the planning and had a clear structure and progression. We have developed our P.E curriculum and now have a progression of skills and knowledge.	We have our own progression of knowledge and skills document for our school based on Get Set 4 P.E
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:

				11.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High quality P.E lessons delivered in our school. Teachers confidence in delivering our P.E curriculum raised.	P.E specialist to work alongside Teachers. Subject lead to use staff questionnaire to identify staff mentoring needs. P.E specialist to model lessons, work alongside teachers and observe teachers.	£2247	Staff feeling more confident in teaching and planning of P.E lessons. 100% of teachers reported feeling more confident in teaching P.E and delivering blocks of lessons.	Continue to offer mentoring next year to develop staff confidence, skills and high-quality P.E lessons. Use staff questionnaires and lesson observations to identify where this is needed.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				37.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Provide a wider range of free of charge extracurricular clubs for our children.	P.E specialist employed to run 3 after school sports clubs.	£3931	High levels of children partaking in our after-school clubs from all groups Pupil Premium, SEN. All of our clubs are oversubscribed and we operate a register to ensure every child that applies has access to at least one club.	Funding will be set aside next year to ensure this provision continues alongside our wide range of teacher led clubs.

Provide a range of enrichment experiences for our children.	A Drumba taster session for all children in main school	£1400	All of the children and staff thoroughly enjoyed the Drumba taster session. It created a real buzz in school.	Funding set aside from our Sports premium budget to become a Drumba school. We are going to buy into the school Drumba package so that it can be used throughout the school year.
Provide a range of rich experiences for our children	Purchase Drumba equipment and an online virtual package for our school	£2000	This was purchased at the end of the school year ready for September 2022.	Keep up to date with Drumba training. Store equipment safely and maintain.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				33.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all of our children have the opportunity to be involved in one sport festival or fixture	Our three year membership to Bernwode School trust Cooper partnership. This membership also enables to attend a variety of courses, work with specialist P.E teachers and have access to current thinking and practice.	£6600	We have enjoyed a number of competitions and festivals. Bicester Cross Country Year 1 to 6, Tag Rugby Year 3, Hockey Year 5/6, Girls football Year 2 and the highlight being the whole of Year 6 taking part in the cricket festival. We have progressed to the finals in Cross Country, hockey and cricket. We have attended a number of P.E courses.	Allocate funding for coaches to take part in festivals. Keep a register of those children attending festivals. Attend teacher training offered.

Actual expenditure £19,445.22 Left £56.78

Signed off by	
Head Teacher:	Yvonne Hewson
Date:	20.07.22
Subject Leader:	Mandy Macintyre
Date:	18/07/2022
Governor:	Paul Meeks
Date:	21.07.22