



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Ensuring all children have regular access to opportunities to be physically active, including updates to the equipment/resources available to them.	By updating and improving the equipment available to the children, we have noticed that more are being physically active at break and lunch times. Our younger children are greatly benefiting from the climbing spaces available, which is developing their fine motor skills for writing. As a school, we offered several active teacher-led clubs which has benefited children in Years 1-6. These have also been linked to inter-school competitions that we are able to access to as part of our membership with the North Oxfordshire School Sport Partnership. In addition, we have many links to community clubs that use our school facilities, including karate,	All equipment purchased is sustainable for future cohorts. Children enjoy our extracurricular clubs on offer and these are always over-subscribed.

	ballet, Drumba etc.	
Ensuring teachers and staff members are confident in the delivery of the PE curriculum and developing the physical literacy of all pupils.	Our sports coach has been supporting our teachers through mentoring sessions. We have delivered CPD sessions to support the teaching of Drumba and Gymnastics as these are our focused curriculum areas. We have access to Oxford United coaches (Premier League Primary Stars) that have been running sessions and support our Year 5/6 teachers during PE lessons. We have had Youth Sport Activators in school all year round to deliver different sessions to a range of year groups including lunch and after school sessions as well as mental health sessions to our Year 6s in order to develop their physical literacy.	Surveys have produced positive feedback amongst teachers with regards to their confidence. Our children have had lots of opportunities to develop their physical literacy.
To provide opportunities for children to experience new sports/ways of being physically active.	As part of our membership with the North Oxfordshire School Sport Partnership, our children have had lots of opportunities to take part in inter-school competitions throughout the year as well as taster days with new sports including trampolining, archery, basketball etc.	Feedback from children is always very positive.
To maintain our participation in competitive sport through both inter- and intra-school competitions.	We have maintained our attendance and success in the events and competitions we have access to.	These competitions have sparked an interest in pupils to try the different sports.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Engage the community – run Drumba community sessions (as well as part of the school curriculum) and be involved in more community events (Bicester lights, Summer Fair, Armed Forces Day)	Teachers – Drumba leaders to organise and deliver community sessions. Community members and children – to take part.	Ensure a broader experience of a range of sports and physical activities is offered to all pupils	More opportunities for families to get involved in sports and experience a piece of Bure Park’s PE curriculum.	Drumba subscription - £1500 Advertising – £50.52 Gazebo for community events - £87.99
To maintain our participation in competitive sport - Bicester Schools Football Leagues - NOSSP competitions	Teachers – to organise and attend/supervise sessions and competitions. Children – to take part.	<ul style="list-style-type: none"> - Engagement of all pupils in regular physical activity. - The profile of PE and sport is raised across the school as a tool for whole-school improvement. - Increased participation in competitive sport. 	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities, children are exposed to sports that are taught in secondary school.	Travel costs - £655

<p>Involve stakeholders by:</p> <ul style="list-style-type: none"> - Sharing intents and successes - Communicating links to extracurricular opportunities - Reviewing policy on footwear 	<p>PE leads – to share information with parents and governors</p> <p>School governors – to discuss impact and decisions on footwear/uniform policy.</p> <p>Children – to benefit from wider opportunities and the ability to be more active at all times of the school day in the future.</p>	<ul style="list-style-type: none"> - The profile of PE and sport is raised across the school as a tool for whole-school improvement - Engagement of all pupils in regular physical activity 	<p>Many of our children are part of extracurricular clubs, with those clubs using the school hall and school communications to reach out to our children and families. There are a wide range of sports and activities on offer by external companies/individuals.</p>	
<p>Wider range of experiences in Sport and physical activity for all students – sessions/competitions run within school and as part of our NOSSP affiliation</p>	<p>Teachers – to run extracurricular clubs and organise intra-school events.</p> <p>Children – to take part.</p>	<ul style="list-style-type: none"> - The profile of PE and sport is raised across the school as a tool for whole-school improvement. - A broader experience of a range of sports and physical activities offered to all pupils. - Increased participation in competitive sport - Emphasis on Sports Week events 	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>Youth Sport Activator Sessions – £1000</p> <p>Staff to support SEND children - £132.93</p> <p>Athlete visit - £750</p> <p>Equipment and incentives for clubs and Sports Week - £1258.88</p>

<p>CPD for teachers (including swimming)</p>	<p>Teachers – to participate. Children – to benefit from the knowledge and experience of their PE teachers.</p>	<ul style="list-style-type: none"> - Increased confidence, knowledge and skills of all staff in teaching PE and sport. - Increased participation in competitive sport. 	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming.</p>	<p>Swimming CPD for 2 teachers – £160 Get Set 4 PE subscription - £495 Staff CPD cover – £391.53</p>
<p>Continue to develop fine and gross motor skills in KS1.</p>	<p>Children – to use/take part Adults – to maintain equipment/resources and model its use appropriately</p>	<ul style="list-style-type: none"> - Engagement of all pupils in regular physical activity 	<p>The provision of an outside space for KS1 pupils has supported their physical development and the development of key fundamental skills. This has been especially beneficially for our SEND children.</p>	<p>Sand – £331.02</p>
<p>To develop teachers and TAs knowledge and understanding of PE and school sport and improve practice. To develop sports leadership with pupils</p>	<p>Sports coach to support and mentor planning and delivery of PE lessons and share good practice with Teachers and TAs. Sports Coach to develop sports leadership programme with Year 6 pupils – so that they can lead activities and breaktimes and lunchtimes</p>	<ul style="list-style-type: none"> - Increased confidence, knowledge and skills of all staff in teaching PE and sport. - The profile of PE and sport is raised across the school as a tool for whole-school improvement. 	<p>Primary teachers and TAs more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school. Children develop leadership skills, which they will be able to</p>	<p>£12,645</p>

	<p>for KS1 pupils – particularly those which are less active.</p> <p>To run two clubs per week all year around to broaden the sporting opportunities for all pupils in KS1 and KS2.</p>	<p>Ensure a broader experience of a range of sports and physical activities is offered to all pupils</p> <p>-</p> <p>-</p>	<p>continue at Secondary School.</p>	
			<p>Total allocated: £19,460</p>	<p>Total spent: £19,457.87</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact
Engage the community through Drumba	<ul style="list-style-type: none">• Adults and children have access to Drumba exercise classes weekly as a means of being activity and promoting community links.• Children have been able to showcase this at various community events throughout the year – Bicester light, Armed Forces Day, Summer Fair• Several children have been trained to become Drumba leaders
To maintain our participation in competitive sport	<ul style="list-style-type: none">• Children in all year groups have had opportunities to represent our school in different sporting events across the year. In many of these we have progressed to the 'next round'.• Children have had the opportunity to try new sports/activities• All three football teams were very successful in the Bicester leagues.
Review policy on footwear	<ul style="list-style-type: none">• Stakeholders have decided to change our policy on footwear in school to allow black trainers from Sept '24. This will allow children more opportunities to be active throughout the school day.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	81%	At Bure Park, our children currently go swimming in Year 4, 5 and 6. Year 6 attend for one term (term 6).
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	81%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>81%</p>	<p>Safe self-rescue is embedded in our swimming lessons.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>We assess our Year 6 children each week and only take our less confident swimmers so we can focus on specific targets with them.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>A further 2 teachers have been trained to lead swimming sessions this year.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader:	<i>Katherine Worsfold (Teacher and PE Coordinator)</i>
Governor:	<i>(Name and Role)</i>
Date:	