|       | Term 1                | Term 2               | Term 3                | Term 4              | Term 5            | Term 6             |
|-------|-----------------------|----------------------|-----------------------|---------------------|-------------------|--------------------|
| Nurse | Being me              | Celebrating          | Dreams and goals      | Healthy Me          | Relationships     | <b>Changing Me</b> |
| ry +  | Self-identity         | difference           | Challenges            | Exercising bodies   | Family life       | Bodies             |
| Recep | Understanding         | Identifying talents  | Perseverance          | Physical activity   | Friendships       | Respecting my      |
| tion  | feelings              | Being special        | Goal-setting          | Healthy food        | Breaking          | body               |
|       | Being in a classroom  | Families             | Overcoming obstacles  | Sleep               | friendships       | Growing up         |
|       | Being gentle          | Where we live        | Seeking help          | Keeping clean       | Falling out       | Growth and         |
|       | Rights and            | Making friends       | Jobs                  | Safety              | Dealing with      | change             |
|       | responsibilities      | Standing up for      | Achieving goals       |                     | bullying          | Fun and fears      |
|       | NSPCC PANTS           | yourself             |                       |                     | Being a good      | Celebrations       |
|       |                       |                      |                       |                     | friend            |                    |
| Year  | Being me              | Celebrating          | Dreams and goals      | Healthy Me          | Relationships     | <b>Changing Me</b> |
| 1     | Feeling special and   | difference           | Setting goals         | Keeping myself      | Belonging to a    | Life cycles –      |
|       | safe                  | Similarities and     | Identifying successes | healthy             | family            | animal and         |
|       | Being part of a class | differences          | and achievements      | Healthier lifestyle | Making            | human              |
|       | Rights and            | Understanding        | Learning styles       | choices             | friends/being a   | Changes in me      |
|       | responsibilities      | bullying and knowing | Working well and      | Keeping clean       | good friend       | Changes since      |
|       | Rewards and feeling   | how to deal with it  | celebrating           | Being safe          | Physical contact  | being a baby       |
|       | proud                 | Making new friends   | achievement with a    | Medicine            | preferences       | Linking growing    |
|       | Consequences          | Celebrating the      | partner               | safety/safety with  | People who help   | and learning       |
|       | Owning the            | differences in       | Tackling new          | household items     | us                | Coping with        |
|       | Learning Charter      | everyone             | challenges            | Road safety         | Qualities as a    | change             |
|       | NSPCC PANTS           |                      | Identifying and       | Linking health      | friend and person | Transition to new  |
|       |                       |                      | overcoming obstacles  | and happiness       | Self-             | class              |
|       |                       |                      | Feelings of success   |                     | acknowledgement   |                    |
|       |                       |                      |                       |                     | Being a good      |                    |
|       |                       |                      |                       |                     | friend to myself  |                    |
|       |                       |                      |                       |                     | Celebrating       |                    |
|       |                       |                      |                       |                     | special           |                    |
|       |                       |                      |                       |                     | relationships     |                    |

| Year | Being me             | Celebrating            | Dreams and goals       | Healthy Me         | Relationships      | <b>Changing Me</b> |
|------|----------------------|------------------------|------------------------|--------------------|--------------------|--------------------|
| 2    | Hopes and fears for  | difference             | Achieving realistic    | Motivation         | Different types of | Life cycles in     |
|      | the year             | Assumptions and        | goals                  | Healthier choices  | family             | nature             |
|      | Rights and           | stereotypes about      | Perseverance           | Relaxation         | Physical contact   | Growing from       |
|      | responsibilities     | gender                 | Learning strengths     | Healthy eating     | boundaries         | young to old       |
|      | Rewards and          | Understanding          | Learning with others   | and nutrition      | Friendship and     | Increasing         |
|      | consequences         | bullying               | Group co-operation     | Healthier snacks   | conflict           | independence       |
|      | Safe and fair        | Standing up for self   | Contributing to and    | and sharing food   | Secrets            | Differences in     |
|      | learning             | and others             | sharing success        |                    | Trust and          | female and male    |
|      | environment          | Making new friends     |                        |                    | appreciation       | bodies (correct    |
|      | Valuing              | Gender diversity       |                        |                    | Expressing         | terminology -      |
|      | contributions        | Celebrating difference |                        |                    | appreciation for   | penis, vagina,     |
|      | Choices              | and remaining friends  |                        |                    | special            | anus, testicles,   |
|      | Recognising feelings |                        |                        |                    | relationships      | vulva)             |
|      | NSPCC PANTS          |                        |                        |                    |                    | Assertiveness      |
|      |                      |                        |                        |                    |                    | Preparing for      |
|      |                      |                        |                        |                    |                    | transition to new  |
|      |                      |                        |                        |                    |                    | class              |
| Year | Being me             | Celebrating            | Dreams and goals       | Healthy Me         | Relationships      | <b>Changing Me</b> |
| 3    | Setting personal     | difference             | Difficult challenges   | Exercise           | Family roles and   | Family             |
|      | goals                | Families and their     | and achieving success  | Fitness challenges | responsibilities   | stereotypes        |
|      | Self-identity and    | differences            | Dreams and ambitions   | Food labelling     | Friendship and     | Challenging my     |
|      | worth                | Family conflict and    | New challenges         | and healthy swaps  | negotiation        | ideas              |
|      | Positivity in        | how to manage it       | Motivation and         | Attitudes towards  | Keeping safe       | Preparing for      |
|      | challenges           | (child-centred)        | enthusiasm             | drugs              | online and who to  | transition to new  |
|      | Rules, rights and    | Witnessing bullying    | Recognising and trying | Keeping safe and   | go to for help     | class              |
|      | responsibilities     | and how to solve it    | to overcome obstacles  | why it's           | Being a global     |                    |
|      | Rewards and          | Recognising how        | Evaluating learning    | important online   | citizen            |                    |
|      | consequences         | words can be hurtful   | processes              | and off-line       | Being aware of     |                    |
|      | Responsible choices  | Eg challenging the use | Managing feelings      | scenarios          | how my choices     |                    |
|      | Seeing things from   | the term gay in a      | Simple budgeting       | Respect for        | affect others      |                    |
|      | others' perspectives | derogatory manner      |                        | myself and others  | Awareness of       |                    |

|      | Families<br>NSPCC PANTS | Giving and receiving compliments |                         | Healthy and safe choices | how other<br>children have<br>different lives eg<br>discussion about<br>fostering and<br>adoption<br>Expressing<br>appreciation for |                    |
|------|-------------------------|----------------------------------|-------------------------|--------------------------|---|--------------------|
|      |                         |                                  |                         |                          | family and friends  |                    |
| Year | Being me                | Celebrating                      | Dreams and goals        | Healthy Me               | Relationships   | <b>Changing Me</b> |
| 4    | Being part of a class   | difference                       | Hopes and dreams        | Healthier                | Jealousy  | How babies grow    |
|      | team                    | Challenging                      | Overcoming              | friendships              | Love and loss   | Understanding a    |
|      | Being a school          | assumptions                      | disappointment          | Group dynamics           | Memories of   | baby's needs       |
|      | citizen                 | Judging by                       | Creating new, realistic | Smoking                  | loved ones  | Being unique       |
|      | Rights,                 | appearance                       | dreams                  | Alcohol                  | Getting on and  | Confidence in      |
|      | responsibilities and    | Accepting self and               | Achieving goals         | Assertiveness            | falling out   | change             |
|      | democracy               | others                           | Working in a group      | Peer pressure            | Girlfriends and   | Accepting change   |
|      | Rewards and             | Understanding                    | Celebrating             | Celebrating inner        | boyfriends  | Preparing for      |
|      | consequences            | influences                       | contributions           | strength                 | Showing   | transition to new  |
|      | Group decision-         | Understanding                    | Resilience              | Jealousy                 | appreciation to   | class              |
|      | making                  | bullying                         | Positive attitudes      |                          | people and  | Environmental      |
|      | Having a voice          | Problem-solving                  |                         |                          | animals   | change             |
|      | What motivates          | Identifying how                  |                         |                          |   |                    |
|      | behaviour?              | special and unique               |                         |                          |   |                    |
|      |                         | everyone is                      |                         |                          |   |                    |
|      |                         | First impressions                |                         |                          |   |                    |
| Year | Being me                | Celebrating                      | Dreams and goals        | Healthy Me               | Relationships   | <b>Changing Me</b> |
| 5    | Planning the            | difference                       | Future dreams           | Smoking,                 | Self-recognition  | Self- and body     |
|      | forthcoming year        | Cultural differences             | The importance of       | including vaping         | and self-worth  | image              |
|      | Being a citizen         | and how they can                 | money                   | Alcohol                  | Building self-  | Influence of       |
|      | Rights and              | cause conflict                   | Jobs and careers        | Alcohol and anti-        | esteem  | online and media   |
|      | responsibilities        | Racism                           | Dream job and how to    | social behaviour         | Safer online  | on body image      |

|           | Rewards and consequences How behaviour affects groups Democracy, having a voice, participating   | Rumours and name- calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures   | get there Goals in different cultures Supporting others (charity) Motivation   | Body image Relationships with food Healthy choices Motivation and behaviour External and internal effects of puberty Menstruation Illustration of growth of baby in the womb Sperm and eggs with illustration | communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMARRT internet safety rules                                     | Puberty for girls Puberty for boys  - wet dreams, ejaculation Having a baby Conception (including IVF) Growing responsibility Coping with change Preparing for transition Sexual intercourse as part |
|-----------|--|--|--|---|--|--|
| X/ "      | D. Constant  |  | D l  | II. W. M.   | D.I.d.   | of sex education   |
| Year<br>6 | Being me Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social | Celebrating difference Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as celebration Empathy | Dreams and goals Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments | Healthy Me Taking personal responsibility How substances affect the body Exploitation, including 'county lines' and gang culture Emotional and mental health Managing stress Emergency aid                    | Relationships Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility | Changing Me Self-image Body image Puberty and feelings — masturbation, clitoris Conception to birth Reflections about change Physical attraction Respect and consent                                 |

| behaviour      |  | with technology | Boyfriends/girlfri |
|----------------|--|-----------------|--------------------|
| Role-modelling |  | use             | ends<br>Sexting    |
|                |  |                 | Transition         |

Source: Jigsaw UK-3-11-Snapshot-Overview-Map