

BURE PARK PRIMARY SCHOOL

HOMEWORK POLICY



Teamwork, Kindness, Honesty

ROLE	NAME	DATE RATIFIED BY GOVERNORS
Leader	Sarah Moon	10th December 2025
Headteacher	Sarah Moon	
Chair of Governors	Alastair Deacon and Isobel Ellison	

Next Review	December 2028
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1. Introduction

1.1 Aims

We aim for any homework to be a fully integrated part of the planned curriculum, appropriate to the child’s developmental needs. The work will always have been explained and discussed in class before coming home; it may be a continuation of classwork, or a maths activity already familiar to your child. It is our intention, and good practice, not to send work home that the child cannot already do i.e. parents are not expected to teach new skills.

- We aim to further develop the partnership approach to learning between home and school.
- Through the experience of appropriate homework, we aim to create positive work habits, self organisation and self-discipline.

1.2 Consultation

This policy was written by Sarah Moon, Headteacher in consultation with:

- Teaching staff – Through Key Stage Meetings – November 2025
- Governors – Teaching and Learning Committee, December 2025
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2. Procedures and practice

Homework will reflect the ethos and curriculum of each key stage.

All key stages will be expected to read at least 3 times per week, across a range of genres. For children to make the most progress reading and multiplication/division facts need to be practised nightly.

At Early Years Foundation Stage

Children will have reading books sent home and are expected to read three times a week.

At Key Stage 1 the homework will be activities which focus mainly on developing reading skills and recall of number facts, such as:

- Reading every night, the RWI reading books sent home plus additional banded books
- Sharing a class library book to foster a love of reading
- Practicing number facts using Numbots (Y1) Times Tables using the TT Rockstars programme (Y2)

Homework in KS1 will be reviewed at intervals throughout the year or as appropriate to learners.

At Key Stage 2 homework may have more recording and this will increase as the children move through each year group in Key Stage Two.

The weekly activities will have a Maths, English or sometimes cross-curricular focus and will be consolidation of the work carried out in the classroom that week.

In Year 6 more formal homework will be sent home, in order to adequately prepare the children for SATs and Year 7. Children in Year 6 will be provided opportunities to complete homework in school at breaktimes, if the homework is not completed at home. This is due to the homework being marked and discussed during lesson time.

Sometimes homework will be presented in a different format – e.g. a mini topic to fit in with the cross curricular topic.

For weekly homework a submission date will be set and children will be expected to meet deadlines.

The suggested timings for homework are set out below:

	MINUTES PER NIGHT	MINUTES PER WEEK
Foundation	10 mins reading and word work.	
Year 1	10 mins reading and number facts using Numbots	
Year 2	10 mins reading, and number facts using Numbots/TT Rockstars	
Year 3	10 mins reading, and multiplication facts using TT Rockstars	Maths 10 mins English 10 mins
Year 4	15 mins reading, spelling and multiplication facts using TT Rockstars	Maths 10 mins English 10 mins
Year 5	15 mins reading, and multiplication facts using TT Rockstars	Maths 15 mins English 15 mins
Year 6	15 mins reading ,and multiplication facts using TT Rockstars	Maths 20 mins English 20 mins

2.2 Roles and responsibilities

Teachers: To set homework to consolidate or extend class learning and to provide feedback either verbally and orally.

Pupils: To complete set homework to the best of their ability and hand it in by the allotted time

Parents: To support children to complete homework and share any difficulties with the class teacher.

3. Concluding notes

3.1 Monitoring and review

This policy will be reviewed every three years, or earlier if Government guidance changes.

3.2 Links to other policies

Teaching and Learning Statement

Marking and Feedback Policy