



Behaviour Principles Written Statement

Ratified by The Teaching & Learning Committee:	Date: 10/12/25
Next Review due by:	September 2026

Bure Park Primary School
Behaviour Principles – A Written Statement

A statement of behaviour principles written by the Governors is required in all maintained schools. These principles guide our Learning and Conduct Policy and procedures at Bure Park Primary School.

The Governors of Bure Park Primary School believe that high standards of behaviour lie at the heart of a successful school and enable children to make the best possible progress in all aspects of their school life.

Principles

- Every pupil understands they have the right to feel safe, valued and respected, and be able to learn free from the disruption of others
- All pupils, staff and visitors are free from any form of discrimination
- Staff and volunteers set an excellent example to pupils at all times
- Rewards, sanctions and where appropriate reasonable and proportionate force are set out clearly and used consistently by staff, in line with the behaviour policy
- The behaviour policy is understood by pupils, staff and parents/carers
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in suspensions and exclusions
- Pupils are helped to take responsibility for their actions through using the restorative practice approach
- Families are involved in behaviour incidents to foster good relationships between school and pupils' home life

Equality

The governors expect the learning and conduct behaviour policy and any related policy or procedure to be produced in accordance with equality legislation and the duty to eliminate discrimination.

The Governing Board of Bure Park Primary also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

This written statement of behaviour principles is reviewed and approved by Full Governing Body committee annually

