

BURE PARK PRIMARY SCHOOL CURRICULUM KNOWLEDGE MAP

FRENCH



| | AUTUMN TERM | | SPRING TERM | | SUMMER TERM | |
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| YEAR 1 | Greetings (hello, goodbye, how are you?) Numbers 0 -10 Family words | Colours Fruits La surprise de Handa (listening to and following a familiar story) | French Traditions (La galette des Rois) Family words (recap and extend to new ones) Pets | Farm animals Counting animals Colour and size of animals Easter in France | Numbers 0 – 12 10 pommes rouges (song) Counting and naming the colour of fruits La Petite Poule Rousse (story) | How old are you? Birthdays French money |
| YEAR 2 | Recap greetings Saying name and age Numbers, simple sums | Colours (recap and extend to new ones) Winter clothes Christmas – clothes for Père Noel / Bonhomme de Neige (Father Christmas and a snowman) | The weather Weather forecast Weather and seasons | Fruits and vegetables Likes and dislikes Parts of Face La tête, les épaules song (Head, shoulders knees and toes) | Days of the week Months Birthdays | Finding out about France French food Food preferences |
| YEAR | <u>Topic: Getting to</u> | <u>Topic: All about me</u> | <u>Topic: Food, glorious</u> | <u>Topics: Food, glorious</u> | <u>Topic: Family and</u> | <u>Topic: Our school</u> |

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| 3 | <p><u>know you</u></p> <ul style="list-style-type: none"> • saying hello • Saying and asking name • How are you? • Saying goodbye • Numbers 0 – 10 • Saying and asking age <p><u>Skills</u></p> <ul style="list-style-type: none"> • Listen to spoken language • Respond • Join in a conversation • Develop pronunciation | <ul style="list-style-type: none"> • Classroom instructions • My body • Actions • Colours • Clothes <p><u>Skills</u></p> <ul style="list-style-type: none"> • listen to spoken language • Show understanding by joining in • Present ideas to an audience • Read words and short phrases | <p><u>food</u></p> <ul style="list-style-type: none"> • Food words • Asking for food politely • Food preferences <p><u>Skills</u></p> <ul style="list-style-type: none"> • Ask and answer questions • Express opinions • Use a determiner to identify quantities | <p><u>food con't / Family and friends</u></p> <ul style="list-style-type: none"> • Colours • Food quantities • Descriptions of food • Meet my family • Pets <p><u>Skills</u></p> <ul style="list-style-type: none"> • Use adjectives and understand how they change according to gender • write phrases from memory • speak in sentences • Show an understanding of possessive adjectives • develop strategies for remembering new language | <p><u>Friends con't</u></p> <ul style="list-style-type: none"> • Alphabet • Introduce people • Spelling words • My home <p><u>Skills</u></p> <ul style="list-style-type: none"> • Link sounds, spellings and meanings of words • Develop accurate pronunciation • Use a bilingual dictionary • Adapt sentences by substituting vocabulary | <ul style="list-style-type: none"> • What's in the classroom? • What's in your pencil case? • School subjects • Around school • What do you like to do at school? <p><u>Skills</u></p> <ul style="list-style-type: none"> • Respond to spoken and written language • Join in conversations • Ask for and give opinions • Ask and answer questions |
| YEAR 4 | <u>Topic: Time</u> | <u>Topic: All around town</u> | <u>Topic: All around town continued / On</u> | <u>Topic: Going shopping</u> | <u>Topic: Going shopping continued /</u> | <u>Topic: What's the time</u> |

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| | <ul style="list-style-type: none"> • Numbers 11 – 31 • Days of the week • Months • My birthday • What’s the date today? • Yesterday, today, tomorrow <p><u>Skills</u></p> <ul style="list-style-type: none"> • Make links between known and new vocabulary • Speak in sentences • Develop accurate pronunciation • Present information orally | <ul style="list-style-type: none"> • Where do you live? • In my town • Counting in tens • My address • How do you say? <p><u>Skills</u></p> <ul style="list-style-type: none"> • Show understanding of spoken vocabulary • Explore sound patterns • Present information • Write phrases from memory • Use a bilingual dictionary | <p><u>the move</u></p> <ul style="list-style-type: none"> • Counting to 100 • Transport • How do you go to school? • We all go together • Directions <p><u>Skills</u></p> <ul style="list-style-type: none"> • Speak in sentences • Use a verb n a sentence • Recognise and pronounce a familiar spelling pattern • Use familiar language to create new sentences | <ul style="list-style-type: none"> • Fruit • Vegetables • Clothes <p><u>Skills</u></p> <ul style="list-style-type: none"> • Develop accurate pronunciation • Use quantifiers • Give opinions • Use the correct form of adjectives | <p><u>Where in the world?</u></p> <ul style="list-style-type: none"> • Where can I buy? • French money • Let’s go shopping • Countries and capitals • Animals form around the world <p><u>Skills</u></p> <ul style="list-style-type: none"> • Write phrases from memory • Use familiar language to adapt sentences • Ask and answer questions | <ul style="list-style-type: none"> • O’ clock and half past • my day • What’s on television? • Quarter to / past • The school day <p><u>Skills</u></p> <ul style="list-style-type: none"> • Read aloud to develop pronunciation • Show understanding of words and short phrases |
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| <p>YEAR 5</p> | <p><u>Topic: Weather and holidays</u></p> <ul style="list-style-type: none"> • The seasons • The weather • Holidays <p><u>Skills</u></p> <ul style="list-style-type: none"> • Speak in sentences • Use 3rd person singular and plural of the verb to be • Present information orally • Use grammar rules to build sentences • Express opinions | <p><u>Topic: hobbies / Getting to know you</u></p> <ul style="list-style-type: none"> • Sports • Hobbies • When I grow up (jobs) • How do you spell? • Feelings <p><u>Skills</u></p> <ul style="list-style-type: none"> • Write phrases from memory • Use the simple future tense • Select the appropriate form of an adjective • Use a bilingual dictionary to develop sentences | <p><u>Topic: All about ourselves</u></p> <ul style="list-style-type: none"> • Introduce yourself • The body • What do I look like? • Fashion <p><u>Skills</u></p> <ul style="list-style-type: none"> • Retrieve prior language • Select key words for a description • Understand spoken language • Order sentences correctly • Adapt sentences according to grammar rules • Alter adjectives to match gender | <p><u>Topic: That's tasty</u></p> <ul style="list-style-type: none"> • I'm thirsty • Open and closed • Breakfast • Sandwiches <p><u>Skills</u></p> <ul style="list-style-type: none"> • Ask and answer questions • Interpret a chart • Express choices and preferences | <p><u>Topic: That's tasty continued / Family and friends</u></p> <ul style="list-style-type: none"> • I like to eat • Pizzas • Meet my family • I live in a ... • In my house <p><u>skills</u></p> <ul style="list-style-type: none"> • Use adjectives to describe nouns • Use the correct French form for 'some' • Use possessive adjectives • Add detail to sentences • Translate unknown words using a bilingual dictionary | <p><u>Topic: Family and friends / School life</u></p> <ul style="list-style-type: none"> • Do you like animals? • Describing things • In the classroom • Where are the objects • School subjects <p><u>skills</u></p> <ul style="list-style-type: none"> • Select suitable adjectives to describe people, places and animals • Justify an opinion with a description |
| <p>YEAR 6</p> | <p><u>Topic: Let's visit a French town</u></p> <ul style="list-style-type: none"> • Who lives | <p><u>Topic: Let's go shopping</u></p> <ul style="list-style-type: none"> • Shopping | <p><u>Topic: Let's go shopping continued</u></p> <ul style="list-style-type: none"> • Shopping lists | <p><u>Topic: This is France</u></p> <ul style="list-style-type: none"> • Neighbouring countries | <p><u>Topic: This is France / All in a day</u></p> <ul style="list-style-type: none"> • Famous French | <p><u>Topic: All in a day</u></p> <ul style="list-style-type: none"> • 5-minute intervals |

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| | <p>where?</p> <ul style="list-style-type: none"> • I go to school to learn • Where is the library? • Welcome to my home <p><u>Skills</u></p> <ul style="list-style-type: none"> • show how the verb 'habiter' changes according to the subject • speak / write sentences with an explanation • broaden vocabulary and develop the ability to understand new words by using a bilingual dictionary • follow and respond to an audio presentation | <p>conversations</p> <ul style="list-style-type: none"> • At the shops • Numbers 100 + • French money <p><u>Skills</u></p> <ul style="list-style-type: none"> • take part in a role play conversation • use the correct form of prepositions • use the correct form of adjectives to describe nouns • ask and answer questions in French • say and understand numbers from 100 | <ul style="list-style-type: none"> • Clothes • A shopping experiences <p><u>Skills</u></p> <ul style="list-style-type: none"> • read and interpret lists written in French • engage in conversations • ask and answer questions • express opinions and respond to those of others | <ul style="list-style-type: none"> • Distances • Directions • Paris <p><u>Skills</u></p> <ul style="list-style-type: none"> • say / write sentences using the correct form of 'de' • interpret a French chart to ask and answer questions • describe places and people • express ideas clearly | <p>people</p> <ul style="list-style-type: none"> • Nationalities • Time • A.M and P.M <p><u>Skills</u></p> <ul style="list-style-type: none"> • use the correct form of the verb 'être' – present or imperfect tense • use the correct form of adjectives to describe nationality • use familiar sentence structures to tell the time • follow a pattern to conjugate regular verbs | <ul style="list-style-type: none"> • 24-hour clock • At the airport • The school week <p><u>Skills</u></p> <ul style="list-style-type: none"> • adapt a familiar sentence structure • read carefully and show understanding of words and phrases • read and interpret French information charts • read and interpret a French timetable |
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