

Music development plan summary: Bure Park Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	October 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Rachael Howells
Name of school leadership team member with responsibility for music (if different)	Sarah Moon
Name of local music hub	Oxfordshire County Music Service
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music education plays a key role within the curriculum, providing students with the opportunities to explore their creativity and musical talents. At Bure Park Primary School, we use the Charanga Musical School Scheme to facilitate specialist and non-specialist teachers with comprehensive support to deliver the music curriculum. Furthermore, the scheme includes detailed lesson plans, assessment tools, clear progression pathways and engaging resources that align with the national curriculum requirements.

KS1 and KS2 have differing formats of dedicated time to music, bespoke to their Year group's requirements. Some year groups block the music units, others complete 30 minutes on a weekly basis, or alternate weeks. Within their music lessons, students explore music through song, playing untuned instruments and listening and appraising a variety of music from different genres and time periods.

At Bure Park, there are weekly 30-minute singing assemblies. These assemblies are with both KS1 and KS2, focusing on enjoyment as well as skills development.

Your school should already publish the school curriculum for music for each year group online. This should also include how you are increasing access for disabled pupils and supporting pupils with special educational needs (SEND). Include a link to this information in this summary. For more, see the school information guidance on curriculum and on SEND for [maintained schools](#) and for [academies and free schools](#).

(There are links on the 2024-25 plan on the website can these be added to this document?)

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Bure Park, we provide a variety of opportunities for pupils to develop their musical talents and foster their interests to learn to play an instrument. At our school, we foster the opportunity for pupils to learn to play the following instruments from specialist teachers:

- Woodwind
- Brass
- Piano
- Guitar
- Drums
- Singing
- Piano/keyboard

These lessons are taught on an individual or small group basis and cover a variety of musical styles and techniques. This allows students to explore different facets of music and develop their talents. Musical instruments can be hired through our local music hub, and the hub bills families directly for both tuition and hire.

In addition, pupils also have the opportunity to become part of a rock band through Rock Steady. The children ensemble as a band and rehearse on a weekly basis in preparation for concerts, which take place at the end of each school term, to showcase their talents.

Furthermore, the school choir is another opportunity for children to develop their vocal skills. This is run during school hours and is predominantly rehearsal time for the Young Voices concert which Bure Park pupils attend every year. The choir also performs at the school fete and other community events.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Each Year group is currently involved in at least one large performance each year. Some examples of these are as follows:

- Year 6 Leavers assembly/production which is performed to families and to the rest of the school.

- Early Years Foundation Stage Nativity to families
- Key Stage 1 create a performance for the end of the Autumn term, themed around Christmas
- Years 3, 4 and 5 showcase their singing, dancing and acting in a performance during the Autumn and Spring terms
- Weekly singing assemblies for 30 minutes
- Musical sharing assemblies for children who have been learning a musical instrument throughout the year to show case their improvements to their families.
- Demonstration concerts from visiting musicians from the local music hub.

In the future

This is about what the school is planning for subsequent years.

- Develop our use of music technology. To enable this, we will investigate free software and CPD opportunities, as well as looking for schools to link with who have strengths in this area, using our Local Music Hub to facilitate networking.
- Raise the profile of music further within school. To look at opportunities for music to enhance the learning within other areas of the curriculum and look at bringing singing and music into Year group assemblies.
- To broaden the childrens' listening experience. To look for opportunities for music from different genres to be listened and appraised within the school day.